

# Tallanstown N.S.

## Our Digital Learning Plan

### 1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

#### 1.1 School Details:

- Tallanstown National School is a primary school situated in County Louth under the patronage of the Archdiocese of Armagh and regulated by the Department of Education and Skills. Our school is co educational primary school comprising of 12 mainstream Teachers, 4 SET teachers and a walking principal.

#### 1.2 School Vision:

- **Our school vision**
  - To enhance pupils digital literacy skills
  - to use digital technologies to create a cumulative portfolio for the pupils school career which can be used as evidence of learning and for assessment
  - To incorporate the use of digital technologies into daily teaching and learning
  - to use digital technologies as a means of creating effective collaboration and sharing of resources within the school
  - To include the Board of Management in the facilitation and implementation of digital technology in the school
  - To promote meaningful home-school links
  - to use digital learning as a homework support tool
  - To use technology as a means of meaningful differentiation
  - To use digital technologies to reduce our schools carbon footprint in line with our Green Schools programme
  - To use digital technologies to enhance motivation and interest in learning

### 1.3 Brief account of the use of digital technologies in the school to date:

- All teachers have an interactive whiteboard/ touch screen and desktop in their classroom
- All pupils have access to a suite of iPads and laptops on a rotational basis
- Some pupils have access to assistive technology for their individual learning needs
- Digital technologies are currently used mainly for research and game based learning experiences and some pupils are using digital technologies to create content

## 2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *September 2020*. We evaluated our progress using the following sources of evidence:

- Teacher Reflection (Distance Learning)
- Parent Survey
- Pupil Focus Group

### 2.1 The dimensions and domains from the Digital Learning Framework being selected

- Dimension: Teaching & Learning
- Domain: Learner Outcomes

### 2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
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<p><b>Pupils enjoy their learning, are motivated to learn and expect to achieve as learners</b></p>	<p>Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.</p> <p>Pupils use digital technologies to collect evidence and record progress.</p>
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### 2.3. These are a summary of our strengths with regards digital learning

- The majority of the teachers are confident and competent users of digital technologies to support teaching and learning
- The majority of the pupils enjoy using digital technologies to enhance their learning

### 2.4 This is what we are going to focus on to improve our digital learning practice further

Our aim is to use digital technologies

- to foster active learning experiences,
- to encourage pupils to create their own content
- to develop links between school and home.

### 3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) Learner Outcomes

STANDARD(S): (From Digital Learning Framework) **Pupils enjoy their learning, are motivated to learn and expect to achieve as learners**

STATEMENT(S): (From Digital Learning Framework)

Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

Pupils use digital technologies to collect evidence and record progress.

TARGETS: (What do we want to achieve?)

<b>ACTIONS</b> (What needs to be done?)	<b>TIMEFRAME</b> (When is it to be done by?)	<b>PERSONS / GROUPS RESPONSIBLE</b> (Who is to do it?)	<b>CRITERIA FOR SUCCESS</b> (What are the desired outcomes?)	<b>RESOURCES</b> (What resources are needed?)
<ul style="list-style-type: none"> <li>All teachers will attend CPD training session for Seesaw with PDST advisor</li> </ul>	<ul style="list-style-type: none"> <li>Sept 2020</li> <li>Jan 2021</li> </ul>	<ul style="list-style-type: none"> <li>All teachers</li> </ul>	<ul style="list-style-type: none"> <li>All teachers complete the training and start using Seesaw with their pupils</li> </ul>	<ul style="list-style-type: none"> <li>PDST Seesaw account</li> </ul>
<ul style="list-style-type: none"> <li>Set up Seesaw (licensed version)</li> <li>Ask all parents to parental consent to create accounts for the child</li> <li>Teachers to agree on a naming convention for folder structure e.g. English: Writing Genre, Reading Record, Oral Language</li> <li>Update AUP to include the use of Seesaw as our school Virtual Learning Environment (VLE)</li> </ul>	<ul style="list-style-type: none"> <li>Sept 2020</li> <li>Nov 2020 (AUP)</li> </ul>	<ul style="list-style-type: none"> <li>Patricia &amp; Niamhh (Seesaw)</li> <li>Patricia (AUP)</li> </ul>	<ul style="list-style-type: none"> <li>Accounts created and shared with pupils</li> <li>AUP updated</li> </ul>	<ul style="list-style-type: none"> <li>Seesaw Admin</li> <li>Parental Consent forms</li> </ul>

<ul style="list-style-type: none"> <li>● Pupils will use Seesaw as a tool to capture their learning and to reflect on their learning e.g. <ul style="list-style-type: none"> <li>○ Record tool to capture their voice</li> <li>○ Draw tool for project work</li> <li>○ Camera (photos &amp; video)</li> </ul> </li> <li>● Seesaw will be used at home and in class to capture evidence of pupil learning</li> </ul>	<ul style="list-style-type: none"> <li>● June 2021</li> </ul>	<ul style="list-style-type: none"> <li>● All teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of pupil learning in Seesaw Journal</li> </ul>	<ul style="list-style-type: none"> <li>● Pupil Seesaw home access codes</li> <li>● Whole class sign in code</li> </ul>
<ul style="list-style-type: none"> <li>● Accelerated reader (AR) programme to be set up for all classes from 2nd to 6th class</li> <li>● SEN teachers to attend training in the use of AR</li> <li>● All pupils will use AR in school only</li> <li>● AR will be used at home for pupils who are isolating or highly vulnerable pupils only</li> </ul>	<ul style="list-style-type: none"> <li>● Sept 2020 (Set up)</li> <li>● August 2020 (SEN Training)</li> <li>● Ongoing (pupil engagement with AR)</li> </ul>	<ul style="list-style-type: none"> <li>● Ciara</li> </ul>	<ul style="list-style-type: none"> <li>● AR programme set up</li> <li>● Evidence of pupil engagement and pupils achieving targets</li> </ul>	<ul style="list-style-type: none"> <li>● AR login details</li> </ul>

**EVALUATION PROCEDURES:**

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

**November 2020:**

All teachers have completed first session of Seesaw CPD & up and running in all classes

Licensed Seesaw accounts created and consent from parents recorded

AR programme up and running and all feedback very positive to date

Date for further CPD in Jan agreed with PDST advisor